



# HO CHI MINH CITY OPEN UNIVERSITY

## THE 4<sup>TH</sup> TESOL CONFERENCE 2016

### TEACHING METHODOLOGY AND LEARNING OUTCOMES IN HO CHI MINH CITY

#### CONFERENCE PROGRAM

| Time            | EVENT                                                                                                                                                                           |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 8:00' – 8:15'   | REGISTRATION                                                                                                                                                                    |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
| 8:15' – 8: 25'  | OPENING CEREMONY                                                                                                                                                                |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
| 8:25' – 8:55'   | <b>Keynote 1 (R.601): Prof. Dr. Joseph Foley</b> , The Graduate School of English, Assumption University, Bangkok, Thailand.<br>Title: <b>EFL CLASSROOM AND TRANSLANGUAGING</b> |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
| 8:55' – 9: 25'  | <b>Keynote 2 (R.601): Dr. Luu Trong Tuan</b> , The Graduate School of English, HCMC Open University, Vietnam.<br>Title: <b>TRANSLATION-INTERPRETATION METHODOLOGY</b>           |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
| 9.25' – 9.40'   | COFFEE BREAK                                                                                                                                                                    |                                                                                                                                                     |                                                                                                                   |                                                                                                       |
|                 | <b>Session 1 (R. 601)</b><br><b>RESEARCH STREAM</b><br><br><u>Moderator:</u> <i>Dr. Huynh Cong Minh Hung</i>                                                                    | <b>Session 2 (R.505)</b><br><b>TEACHING SPEAKING SKILLS</b><br><br><u>Moderator:</u> <i>Bui Do Cong Thanh</i>                                       | <b>Session 3 (R.506)</b><br><b>LANGUAGE LEARNING STRATEGIES</b><br><br><u>Moderator:</u> <i>Tran Vu Diem Thuy</i> | <b>Session 4 (R.604)</b><br><b>TEACHING MODELS</b><br><br><u>Moderator:</u> <i>Dr. Tran Quoc Thao</i> |
| 9:40' – 10: 00' | The Expertise-reversal Effect in Reading Comprehension: A Case of English as a Foreign Language (EFL)<br><i>Dr. Huynh Cong Minh Hung</i>                                        | The Reflection on the Utilization of Communication Strategies of the English Majors at Ho Chi Minh City Open University<br><i>Bui Do Cong Thanh</i> | Strategies To Simplify Reflective Journals for Enhancing Learners' Critical Thinking<br><i>Tran Vu Diem Thuy</i>  | An Intercultural Communicative Language Teaching Model for EFL Learners<br><i>Dr. Tran Quoc Thao</i>  |

|                  | <b>Session 1 (R. 601)</b>                                                                                                                                                             | <b>Session 2 (R.505)</b>                                                                                                                              | <b>Session 3 (R.506)</b>                                                                                                                                                                                        | <b>Session 4 (R.604)</b>                                                                                                                                                    |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10:05' – 10: 25' | Translanguaging in Child Second Language Acquisition: A Case Study of an Intercultural Family in Vietnam<br><i>Dr. Cao Thi Quynh Loan</i>                                             | In my Phonetics and Phonology class, you need to talk and ask, students!<br><i>Dao Nguyen Anh Duc</i>                                                 | The Effects of Self-regulated Learning Strategy on Non-English majors' Oral Communication Performance at Bach Viet College<br><i>Le Thi Thu Dan</i>                                                             | Improving English Majored-Students' Learning Outcomes via the Inclusion of Entrepreneurship Education and Training at the Tertiary Level in Vietnam<br><i>Chu Quang Phe</i> |
| 10:30' – 10:50'  | Teacher-Learner Interactions in the Realization of Learner-Centeredness in IELTS Writing Classes<br><i>Nguyen Xuan Minh</i>                                                           | Ứng Dụng Phương Pháp Dạy Học Theo Nhiệm Vụ Trong Giảng Dạy Môn Nói Tiếng Trung Quốc<br><i>Luu Hon Vu</i>                                              | An Investigation into English-majored Freshman's Passive Attitude in Learning English Listening and Speaking 1<br><i>Nguyen T.A. Tho, Mai T. Chung, Nguyen T.H. Giang, Nguyen T.N.Phuc, and Nguyen M.N. Phu</i> | The Changes to Boost the Young Learner Classroom at ACET HCMC<br><i>Bui Y Nhi</i>                                                                                           |
| 10:55' – 11:15'  | Types of Peer Feedback in Text and Voice Chat<br><i>Do Thi Ha</i>                                                                                                                     | The Obstacles of Students in English Speaking Skill and the Ultimate Solutions of Teachers in English Speaking Class<br><i>Nguyen Chau Bich Tuyen</i> | Demand High Learning: From 'covering material' to deep practice<br><i>Mai Minh Tien</i>                                                                                                                         | Teachers' Use of Facebook to Motivate Vietnamese Students to Improve their English Language Learning<br><i>La Thanh Triet</i>                                               |
| 11:20' – 11:40'  | Errors Help the Ninth-graders in Vietnam Acquire Sentence Transformation<br><i>Truong Van Anh</i>                                                                                     | A Review of Designing End-Of-Term Speaking Tests for English Major Students at Ho Chi Minh City Open University<br><i>Doan Kim Khoa</i>               |                                                                                                                                                                                                                 |                                                                                                                                                                             |
| 11:40' – 12:00   | <b>Closing Keynote (R.601) by Prof. Dr. Patrick Chura, Fulbright Scholar, The University of Akron, U.S.A.</b><br><b>Title: INCORPORATING CULTURE STUDIES INTO LITERATURE READINGS</b> |                                                                                                                                                       |                                                                                                                                                                                                                 |                                                                                                                                                                             |
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