



The 7TH OpenTESOL International Conference 2019

Time: 7h30-17h00, Saturday, 25 May, 2019

Venue: Victory Hotel 141 Nam Kỳ Khởi Nghĩa, Quận 3, Tp. HCM

Post-conference Feedback: tinyurl.com/2019opentesolfeedback

Conference Proceedings (PDF):

<http://opentesol.ou.edu.vn/2019proceedings.html>

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7th OpenTESOL MAIN CONFERENCE PROGRAM: 25 MAY 2019

7:15	REGISTRATION						6 th Floor
7:40	Musical Performance of <i>The Lecturers Band</i>						6 th Floor: Hall 6A
8:00	OPENING CEREMONY						6 th Floor: Hall 6A
8: 20 9: 05	Opening Keynotes: Prof. Richmond Stroupe The Role of Language Educators in the Development of Learners' "Global" Competencies						6 th Floor: Hall 6A
9:10 9:55	Prof. John Macalister Creating Dissonance, Restoring Balance: Preparing Teachers for the Future						6 th Floor: Hall 6A
9:55 10:15	MORNING TEA BREAK & PUBLISHERS' EXHIBITION						6 th Floor: Hall 6A
ROOM	6 th Floor: Hall 6A	6 th Floor: 6B	8 th Floor: Room 1	8 th Floor: Room 2	Ground Floor: Room C	Ground Floor: Room D	Poster Areas: 8 th FL
	INCLUSIVE CLASSROOMS	TECHNOLOGY	SPEAKING INSTRUCTION	LEARNER STRATEGIES	CULTURE – PBL	ESP & EMI	POSTER PRESENTATIONS
10:20 10:40 S 1	Gender and Second Language Tolerance of Ambiguity of Grade 9 ESL Learners <i>Prof. Maria Leonora Dualan Guerrero</i>	The Effect of Using Flipped Classroom On Grammar Learning for Non-English Majored Freshmen at FPT University <i>Doan Hong Van</i>	An Analysis of an Authentic Casual Conversation and its Implications in Teaching Speaking Skill <i>Hua Thi Tin</i>	Applying Metacognitive Note-taking Skills in English Reading Lessons to Second-Year English Majors at Binh Dinh College <i>Phan Pham Kieu Mi</i>	Identifying the Perceptions of EFL Teachers regarding the Cultivation of Cultural and Intercultural Awareness in Reading Class: An Interview Study <i>Theerapong Binali</i>	Increasing Nursing Students', Nurses' and Nurse Educators' Participation in the Development of ESP Materials for the Nursing Program <i>Yoseph Budiyan, Prof. Dr. Mujiyanto, and Dr. Dwi Bharati</i>	
10:45 11:05 S 2	Leveraging Technology-Enhanced Personalized Learning to Empower a Student with Autism Spectrum Disorder <i>Lemmuela Alvita Kurniawati</i>	Digital Leadership in Higher Education <i>Fidelis Chosa Kastuhandani</i>	Exploring Teacher Verbal Feedback On Postgraduate Students' Performance in Presentations in English <i>Nattawadee Sinpattanawong Dr. Yaowaret Tharawoot</i>	Exploring the Factorial Structure of the Strategy Inventory for Language Learning: Insights from Validation and Its Correlation with L2 Speaking Skill <i>Ngo Cong-Lem</i>	An Evaluation of Project-Based Learning Designed to Increase Students' English Speaking Fluency at Hong Bang International University <i>Nguyen Nhu Tung</i>	A critical look at the compatibility of CLIL and ESP at tertiary education <i>Le Dinh Tung</i>	

11:10 11:30 S3	Alternative Reading Instruction for Adolescent Learners with Reading Difficulties <i>Edmen Mingjian Leong</i>	Using Edmodo as a Platform for Writing Courses at Dong Thap University <i>Bui Thi Cao Nguyen</i>	An ICT Tool Based Teaching-Learning Model Focuses on Improving English Speaking Skills Among Technology Students at Van Lang University <i>Pham Ngoc Duy Doan Thi Kieu Oanh</i>	Perceptions of Non-Major English Students in Hanoi University of Industry About Critical Thinking <i>Tran Thi Huong</i>	Facebook as a Learning Tool in the Course Cultures of ASEAN Countries <i>Vu Doan Thi Phuong Thao</i>	EFL Vietnamese Learners' Acquisition of academic subjects: From ESP to EMI <i>Pham Huu Duc</i>	11:30-12:00 POSTER PRESENTATIONS TECHNOLOGY - METHODOLOGIES: (See end of page 3)
11:35 11:55 S4	Under – resourced and large classrooms: challenges and suggested solutions for language educators at Mien Tay construction university <i>Nguyen Thi Kim Hien</i>	Smartphone-Assisted Collaborative Writing: ESL Learners' Attitude and Writing Performance <i>Michael Cabantac Mauricio Dr. Cecilia F. Genuino</i>	Quick, Cogent Planning for EAP Speaking and Writing Tasks <i>Jeremy Phillips</i>	Effects of Peer-Assisted Learning Strategy (PALS) on Oral Reading Fluency of Grade V Pupils <i>Ierrah Mirasol Pascua Villanueva</i>		Is It Advisable for Vietnam to apply DLI Rather than EMI to Enhance University Students' Learning for Professional Development and English Proficiency? <i>Assoc. Prof. Hoang Thi Tuyet</i>	
12:00 13:00	LUNCH: Restaurant on the Ground Floor						
13:05 13:50	Keynote 3: Assoc. Prof. Dr. Supong Tangkiengsirisin Second Language Writing: Current Practices and Future Directions in Research and Instruction						6 th Floor: Hall 6A
	CURRICULUM	TECHNOLOGY	LEARNER STRATEGIES	APPLIED LINGUISTICS	MOTIVATION		
	6 th Floor: Hall 6A	6 th Floor: 6B	8 th Floor: Room 1	8 th Floor: Room 2	Ground Floor: Room C		
13:55 14:15 S5	Teaching English for Young Language Learner at Grade 5: Teachers' Beliefs in Two Contrasting National Approaches Compared, And Pedagogical Implications <i>Dr. Vi Thanh Son</i>	The Effects of Augmented Reality on EFL Students' Learning Motivation, Speaking Proficiency and Willingness to Communicate <i>Yi-Ling Sung</i>	Cross-Evaluation of Gamagree as Learning Platform in Teaching SVA Rudiments to Grade 7 Students of Talipan National High School <i>Oscar, Jr. Rocafor Duma</i>	Time-Course Activation of Semantic Primes in L2-English Word Recognition <i>Assoc. Prof. Clay Hunter Williams</i>	Technical Students' Motivation for Learning English: The Case of Thu Duc College of Technology, Ho Chi Minh City <i>Dr Le Thi Thuy Nhung</i>		
14:20 14:40	AFTERNOON TEA BREAK & PUBLISHERS' EXHIBITIONS						
	6 th Floor: Hall 6A	6 th Floor: 6B	8 th Floor: Room 1	8 th Floor: Room 2	Ground Floor: Room C		
	CURRICULUM	TECHNOLOGY	READING INSTRUCTION	APPLIED LINGUISTICS	MOTIVATION		
14:45 15:05 S6	Are you listening? Integrating Extensive Listening into Your Curriculum <i>Jamie Clayton & James Barnett</i>	Skype in Interpreter Training Courses: from Guest Speakers' and Students' Perspectives <i>Tran Thi Ngan</i>	Exploring Factors That Affect Grade-IV Pupils' Reading Interest and Attitude: Guide to Formulating Reading Intervention Program <i>Jade Brylle Timpoq Ladia</i>		Boosting Students' Confidence to Speak English <i>Nguyen Thi Cao Tri</i>	Poster Area: 8 th FL 14:45-15:15 POSTER PRESENTATIONS: PSYCHOLOGY - APPLIED LINGUISTICS (See end of page 3)	

	6th Floor: Hall 6A	6th Floor: 6B	8th Floor: Room 1	8th Floor: Room 2	Ground Floor: Room C		
15:20-15:40 S7	Teaching English Skills Integratedly: Textbook Use and Teaching Methods <i>Phan Thi Minh Tuyen</i> <i>Nguyen Thi Xuan Hue</i> <i>Chi Do Na</i>	Applying Flipped Classroom Approach in Business Writing Courses: A Case Study at University of Education <i>Nguyen Minh Tri</i> <i>Dr. Dao Xuan Phuong</i> <i>Trang</i>	Electronic Media Exposures Vis-À-Vis Reading Comprehension Skills: The Case of Students Who Are Enrolled in A Literature Course <i>Dr. Kurt Salac Candilas</i>	IRF Patterns Revisited: An Analysis of Classroom Interaction <i>Dr. Antonius Suratno</i>	Theater in Education in Vietnam: Students' Creativity in Developing Scripts in an English Literature Class <i>Le Quang Truc</i>		
15:45-16:30	Closing Keynote: Dr. Willy Ardian Renandya The Head, Heart and Hands of an Effective Language Teacher						6th Floor: Hall 6A
16:30-17:00	Closing Ceremony & Awards Presentations						6th Floor: Hall 6A

POSTER PRESENTATIONS: TECHNOLOGY – APPROACHES (Time: 11:30-12:00)

TECHNOLOGY	[P1] English Teachers' Roles and Identities in The Era of Technology from The Teachers' and Students' Perspectives - <i>Duong Thi Thuy Uyen</i>	[P4] The Application of Forum Activity to Enhance Speaking Skill of Second-Year Mainstream Students – <i>Nguyen Kieu Oanh</i>
	[P2] Digital Learning: Incorporating Podcasts into an ELT Curriculum - <i>Laura Schlichting</i>	[P5] News Sharing Sessions: A Case Study in A Reading Class - <i>Le Thi Tuyet Minh</i>
	[P3] Use of Information Technology to Promote Autonomous Learning - <i>Huong Tran</i>	
APPROACHES	[P6] Extensive Listening: Where Listening is not a "Cinderella Skill" Anymore <i>Dwi Yulianto Nugroho</i>	[P7] The Important Roles of Project-Based Learning in Teaching English to High School Students - <i>Tran Phan Ngoc Tu</i>
	[P8] The Effects of Interactive Classroom Activities in Inspiring English-major Students at Dalat University – <i>Tran Thao Uyen</i>	[P9] What is Optimal Teaching in SLA? <i>Nicholas Hugh Bishop</i>
	[P10] Cohesive Devices in Successful Essays in Writing Task 2 for IELTS – <i>Ho Le Hang</i>	

POSTER PRESENTATIONS: PSYCHOLOGY - APPLIED LINGUISTICS – ASSESSMENT (Time: 14:45-15:15)

PSYCHOLOGY	[P1] Students' Attitudes Towards the Application of Form-focused Instruction in the Communicative Classroom – <i>Lu Dinh Bao</i>	
	[P2] Factors Affecting English Learning Motivation of the Finance-Banking Students at Ho Chi Minh City Universities - <i>Nguyen Kim Phuoc</i> <i>Nguyen Tran Ai Duy</i>	
APPLIED LINGUISTICS	[P4] Discourse Markers and Quality of College Students' Writings in Filipino <i>Dr. Leah C. Sambrano</i>	[P5] The Use of Translation in Teaching Idioms in University EFL Classrooms <i>Dang Thi Phuong</i>
	[P6] Thematic Progression Problems in Student Argumentative Research Writing <i>Duong Doan Hoang Truc</i>	[P7] The Translation of Temporal and Aspectual Information in Deictic Mode from English into Vietnamese - <i>Nguyen Dinh Sinh</i>
ASSESSMENT	[P8] Assessing EFL Speaking Skills in Vietnamese Tertiary Education: Results from a Cross-institutional Study – <i>Dr. Lam Thanh Nam</i>	